

**INDIAN SCHOOL MUSCAT
FINAL EXAMINATION
NOVEMBER 2018
CLASS XII
Marking Scheme – ENGLISH CORE**

SET A

Q NO.	ANSWERS	MARKS
1.1	i) c) reading books ii) b) travelling iii) b) seeking professional help iv) d) ability to be novel or multitask v) d) lowest	1 1 1 1 1
1.2	i).....consult or talk to a physician or mental health providerabout any sleeping problem that recurs or persists for longer than a few weeks. ii) Micro sleep causes lapses in attention, where a person might nod off while doing an activity like driving or reading..... The person may finally experience hallucinations. iii) In general, most healthy adults are built for 16 hours of wakefulness and need an average of eight hours of sleep a night. iv) Some individuals are able to function without sleepiness or drowsiness after a little as six hours of sleep. Others can't perform at their peak unless they've slept ten hours. v) Stress attributes to sleep deprivation in most cases. vi) The common myth about sleep is the need for sleep declines with age.	½ + ½ ½ + ½ 1 1 1 1
1.3	i) A sleep deprived person may start to experience apathy, slowed speech and flattened emotional responses, impaired memory and an inability to be novel or multitask. ii) The global economy that includes round the clock industries working to beat the competitions;..... widespread use of nonstop automated systems to communicateand an increase in shift work makes for sleeping at regular times difficult. iii) Shift workers include night shift workers, physicians and truck drivers, etc. Shift work forces you to try to sleep when activities around you and your own 'biological rhythms' signal you to be awake. iv) Common triggers include <u>school or job related pressures</u> , a <u>family or marriage problem</u> and a <u>serious illness</u> or <u>death in the family</u> .	2 2 2 2

1.4	i) myth ii) hallucinations iii) global	1+1+1
2.a)	Title – 1 mk body / proper indent – 3 mks key – 1 mk	5
b)	Content – 3mks accuracy / expression – 2mks	5
3.	Content – 2 mks Accuracy / expression – 2 mks	4
4.	Content – 3 mks Expression – 2 mks Accuracy – 1 mk	6
5.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	10
6.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	10
7.	<p>a)because they passed through very hard and bitter experiences of married life.</p> <p>b) Symbolic of the terror and oppression perpetrated on women like Aunt Jennifer by the male world.....also symbolic of the freedom of spirit which Aunt Jennifer dreams of but is never able to achieve.</p> <p>c) Aunt Jennifer has been so victimized in her life that even after death she remains trapped in the struggles of the spirit.</p> <p>d) Aunt Jennifer's Tigers by Adrienne Rich</p> <p style="text-align: center;">OR</p> <p>a) The poet mentions three types of wars, i.e. green wars that man wages against nature and environment. He also mentions wars with gas and wars with fire meaning that man kills other human beings with the help of biological and nuclear weapons.</p> <p>b) 'Green wars' refers to the environmental degradation caused by man's mindless activities.</p> <p>c) Apart from the death of thousands of innocent people, war would not leave anyone victorious because there would be no survivors.</p> <p>d) An ideal situation would be one in which human beings would be seen happily walking arm in arm with others hence depicting a feeling of oneness, unity and brotherhood. He would be cool and calm and not concerned about harming anyone.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	CONTENT – 2 MARKS EXPRESSION/ACCURACY – 1 MARK	

8. a)	<ul style="list-style-type: none"> advice of old wise owl – Roger skunk went to a wizard wizard asked about his problem utters magic words and waves magic wand – begins to smell like roses 	1 1 1
b)	<ul style="list-style-type: none"> lead a miserable and pathetic life / live in poverty and destitution The first is the world of poverty ridden family and caste stigma which dictates compromise second is the world of sahu-kars, middlemen, policemen, bureaucrats and politicians which dictates oppression. 	1 1 1
c)	<ul style="list-style-type: none"> Having no wife or child, the old crofter’s life was full of loneliness, boredom and monotony peddler as company – expressed his joy - talking a lot and pouring all warmth and friendliness on his guest gave porridge for supper – tobacco for his pipe – played cards 	1 1 1
d)	<ul style="list-style-type: none"> The tall girl – ‘weighed down head’ - burdened by the load of misfortunes/poverty and the trials and tribulations of life The thin boy - hungry and weak and is as thin as paper – reciting father’s gnarled disease - has rat’s eyes - look out for food and security one sweet unnoticed young boy – lives in a dream 	1 1 1
e)	<ul style="list-style-type: none"> Keats – a worshipper of beauty – a thing of beauty is a joy forever beauty never fades – it never passes into nothingness removes pall of sadness and sorrows – gives us joy and everlasting happiness 	1 1 1
f)	<ul style="list-style-type: none"> untied knotted rugs that kept the white man covered dipped a small clean towel into the steaming hot water and washed his face carefully kept on washing until his upper body was quite clean 	1 1 1

9.	Answer the following question in 120-150 words:	6
	CONTENT – 3 MARKS EXPRESSION/ACCURACY – 3 MARKS	
a)	Value Points <ul style="list-style-type: none"> Rajkumar Shukla and Gandhiji –opposed to injustice and believed in truth and honesty Gandhiji’s fearless crusade to fight the injustice emboldened the farmers 	

	<ul style="list-style-type: none"> ○ The solidarity and unity demonstrated by the Indians led to the British being defeated for the first time in a legal battle in the Indian soil. ○ The battle of Champaran gave Gandhiji the idea to wage a similar battle at the National level ○ The magic of Gandhiji was his ability to draw crowds –awakening the conscience of Indians –making them realise their duty to the country ○ He tried to mould a new, free and confident Indian who was self-reliant and knew his rights- led to the dawn of freedom ○ relate to the lesson <p>Value points</p> <p>b)</p> <ul style="list-style-type: none"> ○ The fear of failure often cripples one’s creativity and initiative ○ Kites rise against and not with the wind ○ Failure is a great teacher-harsh and best ○ Making mistakes is not a crime but repeating one is ○ The best way is to analyse your fears and evolve a strategy to overcome it. ○ It is best to be frank and honest to yourself. ○ relate to the lesson <p>Value points</p> <p>c)</p> <ul style="list-style-type: none"> ○ problems – sense of security, behavioural problems, lack of interest in studies, distractions and uncertainty of future specially career ○ solutions – stay away from distractions like films, day dreaming, false hero worshipping, seek support and guidance, positive attitude in life etc. ○ relate to Sophie and Jansie - lesson 	
10.	Answer the following question in 120-150 words:	6
	<p>CONTENT – 3 MARKS EXPRESSION/ACCURACY – 3 MARKS</p> <p>Value Points</p> <ul style="list-style-type: none"> • face scarred – burnt by acid – deeply wounded by people’s behaviour • felt people pretended to be sympathetic – recalled a woman’s comment – ‘a terrible thing’ – ‘a face only a mother could love’ • people stared – were afraid of him • mother kissed him only on the other side of the face – out of pity • heard his parents wonder – what would happen to him when they died as it would be 	

	<p>difficult for him to get on in the world with a face like his</p> <ul style="list-style-type: none"> heard a person say - - people were better off with others like themselves – blind people with other blind people and idiot boys with idiot boys 	
b)	<p>Value Points</p> <ul style="list-style-type: none"> officers’ vigilance could have checked this jail break hatching of the escape plan starts with – German tutor’s entry – nobody bothers to verify McLeery credentials also not verified properly Examination day – Jackson’s not getting Evans’ bobble hat removed – blunder Jackson should have searched properly McLeery – rubber ring thorough examination of the wounded man would have checked Superintendent Carter’s complacency and the Governor’s inefficiency and casual approach – unpardonable after recapturing – Governor should have personally accompanied him to jail – rather than entrusting – to van occupants 	
c)	<p>Value Points</p> <ul style="list-style-type: none"> girls lined up – embarrassed at her immodest dressings – just as they entered – boys came in from the opposite door eating by formula – small bell tapped – each pupil drew a chair from under the table – she sat began to rise – second bell sounded – all seated – hung their heads over their plates palefaced woman glared at her – third bell tapped – everyone picked up his knife and fork and began eating afraid to venture anything more 	
11.	Answer the following question in 120-150 words:	6
c)	<p>CONTENT – 3 MARKS EXPRESSION/ACCURACY – 3 MARKS</p> <p>Value points</p> <ul style="list-style-type: none"> Griffin told Kemp that he did not feel a bit sorry for his father’s death and attended the funeral out of compulsion. However, somewhere at the back of his mind Griffin was upset after the death of his father. Moving along the high Street, it seemed to him that his old life came back to him for a while. Visits to old places seemed to be a dream. 	

	<ul style="list-style-type: none"> ▪ He returned to his room and realized that he had ostracized himself from the real world. Still he continued to pursue his project up to culmination. ▪ He attempted to make a white cat invisible. Having failed to obtain total success, he spent sleepless nights haunted by nightmares. The scene of his father's funeral flashed before his eyes. ▪ Feeling very restless, he wandered into streets at odd hours. ▪ His brain felt so tired that he lost all the will and enthusiasm to do anything. ▪ Absolutely drained out and defeated he had to resort to Strychnine to revive himself. The drug did invigorate him but the tiredness and irritability of his mind still persisted. Although Griffin claimed that he was not sorry for his father's death, still his emotional condition indicated that he was upset and hurt. 	
d)	<p>Value points</p> <ul style="list-style-type: none"> • Dr Kemp was not superstitious like the other people. This fact becomes clear when, sitting in his study, he was <u>attracted by the figure of a man running from the top of the hill towards Burdock</u>. This <u>short man with a high hat was running so fast that his legs were hardly visible</u>. • Dr Kemp was <u>reminded of another man who, running blindly out of fear on the Invisible Man, had collided with him in the morning</u>. <u>Having a scientific and logical approach towards things, the doctor looked at that man with a sense of disdain</u>. • The running man evoked similar feelings in his mind. <u>He felt, that this man too was 'an ass' like the others who were superstitious and illogical</u>. Guided by lack of proper knowledge they all believed in the existence of an 'Invisible Man'. • However, the contempt that Dr Kemp had towards this figure stood in complete contrast to the sympathy that people had for him. They saw <u>terror written large on his face</u>. <u>His breathlessness, discomfort and haste aroused both their fear and curiosity</u>. • They <u>asked each other the possible reason for all the apparent haste of the running man</u>. Although they <u>couldn't understand the problem, still they did not condemn him for running hurriedly</u>. • Kemp observed another thing about this man which was missed by other people. He <u>observed that the man was in a great hurry but his heavy pockets didn't allow him to run as fast as he wanted to</u>. <u>Kemp conjectured that his pockets were loaded with some heavy metal that slackened his pace</u>. Thus, the doctor's keen observation made him distinct from the ordinary people around. 	
12.	Answer the following question in 120-150 words:	6

	CONTENT – 3 MARKS	EXPRESSION/ACCURACY – 3 MARKS	
c)	<p>Value points</p> <ul style="list-style-type: none"> ▪ Oliver was a <u>professor in the Provincial College at Chesilstowe</u> where Griffin started with his teaching career as well as research to find a formula for invisibility. ▪ Oliver was <u>a man without principles</u>. When he learnt that Griffin was working on an unusual project, this unscrupulous man tried to grab credit for the research. ▪ His <u>prying nature</u> caused problems for Griffin and made his life miserable by repeatedly asking him about the time when he would publish his work. Oliver, being a scientific bounder and a journalist by instinct, <u>wanted to rob</u> Griffin of his ideas. ▪ He <u>harassed and victimized</u> this young scientist by posing innumerable difficulties. ▪ He was a <u>mean, calculating and unscrupulous person</u> who instead of helping out his junior attempted utmost to exploit him and drive him crazy by obstructing his work. ▪ <u>A thief of ideas – attempts to steal ideas, theories, thesis, fact and research conceived and developed by others and to receive all the credit for some other's work</u> <p>Value points</p>		
d)	<ul style="list-style-type: none"> ▪ Janny Hall – wife of Mr. Hall and the owner of Coach and Horses -friendly, hospitable, enjoys socializing ▪ upset by the refusal of his mysterious guest, Griffin, to talk with her, and his frequent temper tantrums. ▪ ready to bear the eccentricities of Griffin keeping in mind the financial interests ▪ George Hall – helps Janny Hall run the Coach and Horses – first person to suspect Griffin's invisibility ▪ cart carrier's dog bites and tears Griffin's pants and gloves – retreats to his room – finds a handless Griffin without his glove ▪ apprehensive about the real identity of the stranger and even confronts his wife 		